

Skills Overview

Grade 2




Strategies

- Phonics/Decoding
- Predict/Infer
- Monitor/Clarify
- Question
- Summarize
- Evaluate

Back to School

Start the year off with the story *The Sandwich* to introduce the reading strategies.

Grade at a Glance

	Reading			Word Work
	Phonemic Awareness; Phonics/Decoding	Comprehension Skills and Strategies	Information and Study Skills	Spelling
<p>Theme 1: Silly Stories <i>Stories with silly characters and funny situations make us laugh.</i></p> 	<ul style="list-style-type: none"> ✓ Phonics: Short Vowels <i>a, i</i> ✓ Phonics: Short Vowels <i>o, u, e</i>, VCCV Pattern ✓ Phonics: Long Vowels CVCe: <i>a, i</i> <p>Phonics Review: Base Words and <i>-s, -ed, -ing</i> Endings Short Vowels <i>a, i</i> Short Vowels <i>o, u, e</i></p>	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✓ Story Structure ✓ Fantasy and Realism ✓ Predicting Outcomes <p>Strategies</p> <ul style="list-style-type: none"> ✓ Predict/Infer Summarize Monitor/Clarify 	<ul style="list-style-type: none"> ✓ Reading a Chart How to Follow Directions Genre: How-To Nonfiction How to Scan for Information Visual Literacy: <ul style="list-style-type: none"> Speech Balloons Using a Diagram Locating Information 	<ul style="list-style-type: none"> ✓ The Short <i>a</i> and <i>i</i> Sounds ✓ The Short <i>e, o,</i> and <i>u</i> Sounds ✓ Vowel-Consonant <i>-e</i> Spellings
<p>Theme 2: Nature Walk <i>Nature can be observed and enjoyed, wherever you are.</i></p> 	<ul style="list-style-type: none"> ✓ Phonics: Long Vowels CVCe: <i>o, u, e</i>; Two Sounds for <i>g</i> ✓ Phonics: Consonant Clusters (<i>r, l, s</i>); Two Sounds for <i>c</i> ✓ Phonics: Double Consonants; VCCV Pattern <p>Phonics Review: Long Vowels CVCe: <i>a, i</i> Long Vowels CVCe: <i>o, u, e</i> Consonant Clusters (<i>r, l, s</i>)</p>	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✓ Compare and Contrast ✓ Fact and Opinion ✓ Categorize and Classify <p>Strategies</p> <ul style="list-style-type: none"> ✓ Monitor/Clarify Question Evaluate 	<ul style="list-style-type: none"> ✓ Using a Map How to Read Instructions Using a Graph How to Read a Science Article Using Guide Words in a Dictionary 	<ul style="list-style-type: none"> ✓ More Vowel-Consonant <i>-e</i> Spellings ✓ Words with Consonant Clusters ✓ Words with Double Consonants
<p>Theme 3: Around Town: Neighborhood and Community <i>People work hard to make their neighborhood a good place to live.</i></p> 	<ul style="list-style-type: none"> ✓ Phonics: Consonant Digraphs <i>th, wh, sh, ch (tch)</i>; Base Words and Endings <i>-er</i> and <i>-est</i> ✓ Phonics: Vowel Pairs <i>ai, ay</i>; Compound Words ✓ Phonics: Vowel Pairs <i>ow, ou</i>; Suffixes <i>-ly, -ful</i> ✓ Phonics: Vowel Pairs <i>ee, ea</i>; Common Syllables <i>-tion, -ture</i> <p>Phonics Review: Double Consonants Consonant Digraphs <i>th, wh, sh, ch (tch)</i> Vowel Pairs <i>ai, ay</i> Vowel Pairs <i>ow, ou</i></p>	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✓ Making Judgments ✓ Topic/Main Idea/Details ✓ Problem Solving ✓ Making Inferences <p>Strategies</p> <ul style="list-style-type: none"> ✓ Summarize Question Predict/Infer Evaluate 	<ul style="list-style-type: none"> ✓ Using a Schedule How to Read a Diagram How to Take Notes Using the Phone Book Understanding the Calendar How to Follow a Recipe Using an Encyclopedia 	<ul style="list-style-type: none"> ✓ Words Spelled with <i>th, wh, sh, or ch</i> ✓ More Long <i>a</i> Spellings ✓ The Vowel Sound in <i>cow</i> ✓ More Long <i>e</i> Spellings



Spiral Review

Spiral Review lessons provide systematic review and practice of key skills and high-frequency words.

Focus on Genre

For an in-depth study of a genre, use *Focus on Fables* and *Biography*.

Pacing

Each theme is designed to take four to six weeks, depending on your students' needs.

Multi-age Classroom

Themes are correlated to themes in grades above and below. See your Teacher's Edition.

Writing and Language

Cross-Curricular

Vocabulary Skills, High-Frequency Words

Reading-Writing Workshop

Grammar, Usage, and Mechanics

Writing

Listening/ Speaking/ Viewing

Content Area

- ✔ High-Frequency Words
- ✔ Homophones
- ✔ Synonyms
- ✔ Multiple-Meaning Words

Story
Writing Process
Beginning, Middle, and End
Writing a Title
Writing Sentences

- ✔ What Is a Sentence?
- ✔ Naming Parts of Sentences
- ✔ Action Parts of Sentences

- ✔ Writing Dates
- ✔ A Character Sketch
- ✔ Adding Details
- ✔ A Response-Journal Entry
- ✔ A Journal Entry
- ✔ Voice

Conducting a Choral Retelling
Participating in a Group Discussion
Having a Conversation

Health
Listening and Speaking
Internet
Social Studies
Viewing
Science
Math

- ✔ High-Frequency Words
- ✔ Compound Words
- ✔ Antonyms
- ✔ Multiple-Meaning Words

Description
Writing Process
Using Sensory Language
Adding Details
Writing Sentences

- ✔ Telling Sentences and Questions
- ✔ Commands
- ✔ Exclamations

- ✔ Adding Words to Make Complete Sentences
- ✔ Writing an Answer to a Question
- ✔ A Paragraph
- ✔ Main Idea and Details
- ✔ A Learning Log Entry
- ✔ Telling More

Tell a Story
Make a Descriptive Presentation
View Details

Social Studies
Vocabulary
Internet
Math
Listening and Speaking
Science
Viewing

- ✔ High-Frequency Words
- ✔ Dictionary: ABC Order to the Third Letter
- ✔ Dictionary: Beginning, Middle, End
- ✔ Using Context
- ✔ Dictionary: Guide Words

Friendly Letter
Writing Process
The Five Parts of a Letter
Telling Enough
Using Different Kinds of Sentences

- ✔ Naming Words (Common Nouns)
- ✔ Special Nouns
- ✔ One and More Than One
- ✔ Nouns That Change Spelling in the Plural

- ✔ Using Exact Nouns
- ✔ A Scene
- ✔ Taking Notes
- ✔ Choosing What Is Important
- ✔ Problem-Solution Paragraph
- ✔ Using Exact Nouns
- ✔ Writing to Persuade Audience

Making a Banner
Giving Personal Information
Telling a Story Through Drama
Viewing Illustrations of Characters




Health
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<p>Theme 4: Amazing Animals <i>These animals do everything from the incredible to the hilarious.</i></p> 	<ul style="list-style-type: none"> ✓ Phonics: <i>r</i>-Controlled Vowel <i>ar</i>; <i>r</i>-Controlled Vowels <i>or</i>, <i>ore</i> ✓ Phonics: Words with <i>nd</i>, <i>nt</i>, <i>mp</i>, <i>ng</i>, <i>nk</i>; Structural Analysis: Base Words and Endings <i>-s</i>, <i>-es</i>, <i>-ies</i> (nouns) ✓ Phonics: Vowel Pairs <i>oa</i>, <i>ow</i> <p>Phonics Review: Common Syllables <i>-tion</i>, <i>-ture</i> <i>r</i>-Controlled Vowels <i>ar</i>, <i>or</i>, <i>ore</i> Words with <i>nd</i>, <i>nt</i>, <i>mp</i>, <i>ng</i>, <i>nk</i></p>	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✓ Drawing Conclusions ✓ Text Organization ✓ Cause and Effect <p>Strategies</p> <ul style="list-style-type: none"> ✓ Question ✓ Monitor/Clarify ✓ Summarize 	<ul style="list-style-type: none"> ✓ Using a Glossary ✓ Interviewing ✓ How to Read a Map ✓ Using Directions 	<ul style="list-style-type: none"> ✓ The Vowel + <i>r</i> Sounds in <i>car</i> ✓ Words That End with <i>nd</i>, <i>ng</i>, or <i>nk</i> ✓ More Long <i>o</i> Spellings
<p>Theme 5: Family Time <i>People in a family learn from and help one another.</i></p> 	<ul style="list-style-type: none"> ✓ Phonics: The <i>-er</i> Ending in Two-Syllable Words ✓ Phonics: Contractions; The <i>-le</i> Ending in Two-Syllable Words ✓ Phonics: Sound of <i>y</i> at the End of Longer Words; The Prefix <i>-un</i> ✓ Phonics: Base Words and Endings <i>-ed</i>, <i>-ing</i> (double final consonant); Silent Consonants <i>gh</i>, <i>K(n)</i>, <i>b</i> <p>Phonics Review: Vowel Pairs <i>oa</i>, <i>ow</i> The <i>-er</i> Ending in Two-Syllable Words The <i>-le</i> Ending in Two-Syllable Words Sound of <i>y</i> at the End of Longer Words</p>	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✓ Making Generalizations ✓ Following Directions ✓ Making Judgments ✓ Sequence of Events <p>Strategies</p> <ul style="list-style-type: none"> ✓ Monitor/Clarify ✓ Evaluate ✓ Question ✓ Predict/Infer 	<ul style="list-style-type: none"> ✓ Parts of a Book: Title Page and Table of Contents ✓ Understanding and Using Timelines ✓ How to Adjust Your Rate of Reading ✓ Reference Sources: Electronic Media ✓ Taking Notes 	<ul style="list-style-type: none"> ✓ Words That End with <i>-er</i> ✓ Contractions ✓ The Final Sound in <i>puppy</i> ✓ Words that end with <i>-ed</i> or <i>-ing</i>
<p>Theme 6: Talent Show <i>Talented people work hard at what they love to do.</i></p> 	<ul style="list-style-type: none"> ✓ Phonics: Vowel Pairs <i>oo</i>, <i>ew</i>, <i>ue</i>, <i>ou</i> ✓ Phonics: Long <i>i</i> (<i>igh</i>, and <i>ie</i>) ✓ Phonics: Base Words and Endings <i>-ed</i>, <i>-ing</i> (drop final <i>e</i>) <p>Phonics Review: Structural Analysis: Base Words and Endings <i>-ed</i>, <i>-ing</i> (double final consonant) Vowel Pairs <i>oo</i>, <i>ew</i>, <i>ue</i>, <i>ou</i> Long <i>i</i> (<i>igh</i>, <i>ie</i>)</p>	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✓ Author's Viewpoint ✓ Noting Details ✓ Problem Solving <p>Strategies</p> <ul style="list-style-type: none"> ✓ Evaluate ✓ Summarize ✓ Question 	<ul style="list-style-type: none"> ✓ Chapter Titles and Headings ✓ Using a Newspaper ✓ Captions 	<ul style="list-style-type: none"> ✓ The Vowel Sounds in <i>moon</i> and <i>book</i> ✓ Words with Long <i>i</i> Patterns ✓ More Words with <i>-ed</i> or <i>-ing</i>



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Pacing

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Multi-age Classroom

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Writing and Language

Cross-Curricular

Vocabulary Skills, High-Frequency Words

- ✔ High-Frequency Words
- ✔ Dictionary: Entry Words
- ✔ Using a Thesaurus
- ✔ Dictionary: Parts of a Dictionary Entry

Reading-Writing Workshop

Research Report
Writing Process
Finding and Evaluating Information
Using Facts
Using Exact Nouns

Grammar, Usage, and Mechanics

- ✔ Words for Nouns
- ✔ Singular Possessive Nouns
- ✔ Plural Possessive Nouns

Writing

- ✔ Writing Times
- ✔ Using *I* and *me*
- An Invitation
- A Poem
- A News Article
- Adding Details

Listening/Speaking/Viewing

- Giving a Talk
- Having a Group Discussion
- Giving Clear Directions

Content Area

Health
Listening and Speaking
Internet
Math
Art
Science
Social Studies

- ✔ High-Frequency Words
- ✔ Word Families
- ✔ Dictionary: Word Meanings
- ✔ Word Skills: Homophones
- ✔ Dictionary: Finding Words with Endings

Personal Narrative

Writing Process
Writing a Good Beginning
Keeping to the Topic
Using Possessive Nouns

- ✔ Verbs
- ✔ Verbs That Tell About Now
- ✔ Verbs That Tell About the Past
- ✔ The Verbs *is/are, was/were*

- ✔ Combining Sentences
- An Opinion Paragraph
- Voice
- Responding to a Writing Prompt
- Keeping to the Point
- An Information Paragraph
- Dialogue
- Capitalization and Punctuation with Quotation Marks

- Giving a Presentation
- Describing a Photograph
- Taping a Message
- Putting on a Play

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- ✔ High-Frequency Words
- ✔ Word Families
- ✔ Multiple-Meaning Words
- ✔ Using Context

Instructions

Writing Process
Sequencing Steps
Using Time-Order Words
Using Exact Verbs

- ✔ Other Irregular Verbs
- ✔ Adjectives, Including *a, an, and the*
- ✔ Comparing with Adjectives

- ✔ Is It a Sentence?
- A Paragraph That Explains
- A Summary
- Paraphrasing
- A Comparison/Contrast Paragraph
- Giving Examples

- How to Look at Fine Art
- Compare/Contrast Illustrations
- Giving Nonverbal Cues
- Giving a Persuasive Talk

Art
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